Behavioral Interview Questions

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Give an example of a time when you had to deal with a lot of stress on the job.

When I have a lot of lesson plans, correcting students work, meeting with other stuff and teachers I have to work quickly and don’t delay my work because if I will not work quickly I will be stress.

1. Describe a time when you had to deal with a very irate customer or client.

When I have to deal with a very irate customer or client I discus the issue with them sharply.

1. Tell me about a time when you had to use your “people” skills to get your own way.

When we work as team each one could show his skills for the group, so from one member skill we I could get my own way.

1. Give an example of a time when you had to prioritize your work to complete a complex project.

When I had a prior work and I need to complete a complex project, I work step by step by checking my understanding to ask my teacher or colleagues. And from that they can check if my work is going right or not.

1. Tell me about a time when you failed to meet your employer’s expectations on a project. What did you learn?

When I failed to meet my employers expectations on a project, I learned a several things that include she a lot of knowledge about project in deep way and she used communication skill.

1. Give me an example of a time you had to go above or beyond the call of duty in order to get a job done.

An example is when I have a speaking exam I have to go above or beyond the call of duty to let my teacher and get the job done.

1. Describe the most creative work project you have ever completed.

The most creative work project that I have ever completed is when I was under stress I work very hard on my math Olympic project I did it very well.

1. Tell me about a time when you were not pleased with your performance. What did you do about it?

My first time when I was not pleased with my performance is my time when we work as group for math unit box project.

1. Tell me about your most successful team experience. What was your role in the team. Why do you think the team was so successful?

I have a lot of successful team experience among them when we work as team in teaching practice to complete the lesson plans as we did peer observation.

1. Tell me about the most frustrating person with whom you have worked. What made this experience difficult? How did you resolve the situation with this person?

The most frustrating person that I worked with her is my friend I class, so I don’t like to work with her because she always say to me that my work is not good and I need to repeat it again and again. I resolve the situation with this person by understanding the problem and try to solve it.

1. Tell me about a time when you had to make a very unpopular decision. What was your thinking process?

My first time when I had to make a very unpopular decision is my time when I need to finish analyzing the data. My thinking process was depends on critical and analysis.

1. Tell me about a specific situation when you had many things to do and you had to choose which was more important.

When we had a huge project and we had many things to do we choose as team which one is more important and essential.

1. Tell me about a specific situation where you did something wonderful for your company and you were recognized for it.
2. Tell me about a time when your persistence in overcoming obstacles paid off.
3. Tell me about the biggest problem you had to face during the last six months of your job. How did you handle it?
4. Tell me about a situation in which your solution failed. How did you change your approach?

Remember

1. Situation (30 secs): Describe the situation.
2. Task/Challenge/Hindrance (30 secs): Describe any constraints on your actions.
3. Action (15 secs): Explain exactly what **YOU** did.
4. Results (15): Describe the results that can be attributable to your actions.
5. Evaluate: Summarize the example with a positive evaluation. What did you learn? What skills were used?

Keys to Success

Prior to the interview, be sure that you spend the time to assess the core skills/competencies needed to be successful in the job.

Prepare for questions that will require you to talk about experiences wherein you used these skills.

Provide **SPECIFIC EXAMPLES** from your work experiences. Avoid talking in generalities or giving vague answers.

Ensure that the interviewer understands **YOUR** contribution to the given scenario. Avoid too many references to group experiences, such as “We did….” Be sure to focus on **YOUR** contributions within the group.

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